

SECONDARY WORLD LANGUAGES ENDORSEMENT

Checklist of Minimum Requirements

***Demonstrated Competency route**

Name _____ School/District _____

Major/Minor _____ Social Security or CACTUS# _____

World Language Endorsement(s) to be considered _____

Phone(s): Work _____ Home _____

Mailing Address: _____

Email Address: _____

Date Submitted _____ Date Reviewed _____

Applicant must have a current Educator License with a Secondary area of concentration.

MARK APPLICABLE BOX(S):

☐ **FOR ENDORSEMENT** (must have all requirements completed)

☐ **FOR STATE APPROVED ENDORSEMENT PLAN**

Current Educators License Yes ☐ No ☐ Have applied, is pending ☐

Complete Appropriate Section(s)

- Please place the course number in the box to indicate that the minimum requirement in each area has been met. Where there is more than one box, there are additional courses required.
- Attach a copy of your test score and transcripts if needed.
- Processing fees:

Endorsement submitted by individual - \$35

Send to: Utah State Office of Education
Attn: Sheri Lowry
Educator Licensing
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

State Approved Endorsement Program
(SAEP) (paid by district or charter school) - \$30

Send to: Utah State Office of Education
Attn: Stephanie Ferris
Educator Licensing
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

For more information contact: Gregg Roberts, World Language Specialist, gregg.roberts@granite.k12.ut.us

Applicant has successfully completed all requirements.

Authorized Signature

Position

Date

Annual progress reports:

Demonstrated Competency

Limited to Educators Holding a Valid Utah Professional Educator License

A **Spanish** language endorsement may be earned through demonstrated competency. The USOE-approved series of tests and passing scores for this endorsement include:

| <u>Tests:</u> | <u>Passing Scores:</u> |
|--|------------------------|
| 1. ETS PRAXIS II #0191 Spanish: Content Knowledge | 161 |
| 2. ETS PRAXIS II #0194 Spanish: Pedagogy | 175* |
| Plus either | |
| 3. ETS PRAXIS II #0192 Spanish: Productive Language Skills <u>or</u> | 171* |
| 4. ACTFL Oral Proficiency Interview | Advanced-low |

French and **German** endorsement applicants may use demonstrated competency for content but not pedagogy requirements.

French:

| | |
|--|--------------|
| 1. ETS PRAXIS II #0173 French: Content Knowledge | 171 |
| 2. ACTFL Oral Proficiency Interview | Advanced-low |

German:

| | |
|--|--------------|
| 1. ETS PRAXIS II #0181 German: Content Knowledge | 153 |
| 2. ACTFL Oral Proficiency Interview | Advanced-low |

Latin:

| | |
|---|-----|
| 1. ETS PRAXIS II #0600 Latin: Content Knowledge | 610 |
| 2. Oral Proficiency (not required) | |

Japanese:

| | |
|---|-------------------|
| 1. Japanese Language Proficiency Test (levels 1 or 2) | Level 1 or 2 |
| 2. ACTFL Oral Proficiency Interview | Intermediate-High |

* National Median

Candidates must submit an ETS PRAXIS II original candidate score report documenting that the candidate earned a score at the national median or higher and that each sub-score is within the average range or higher. If any sub-score is below the average range, USOE will require that the applicant complete university or professional development credits related to that subject area or retest with the same passing score requirement listed above.

Spanish

#0191 Spanish: Content Knowledge

Score: _____

#0194 Spanish: Pedagogy

Score: _____

#0192 Spanish: Productive Skills

Score: _____

or

ACTFL Oral Proficiency Rating

Rating: _____

French

#0173 French: Content Knowledge

Score: _____

ACTFL Proficiency Rating

Rating: _____

German

#0181 German: Content Knowledge

Score: _____

ACTFL Oral Proficiency Rating

Rating: _____

Japanese

Japanese Proficiency Test

Level: 1 ____ 2 ____

ACTFL Oral Proficiency Rating

Rating: _____

Other

Score: _____

Rating: _____



Methods of Teaching World/Foreign Language (Evidence attached)

Fill in the score, attach original score(s) report, proficiency rating letter, and transcripts if needed.

NCLB STATUS

Highly Qualified (HQ) Not Highly Qualified (NHQ)

| 1. Designation is based upon degree Teaching in Field Or Outside of Field | 2. Appropriate Endorsement Completed | 3. Currently on SAEP |
|---|--------------------------------------|----------------------|
| <input type="checkbox"/> In Field | HQ | NHQ |
| <input type="checkbox"/> Outside Field | NHQ | NHQ |
| Outside Field with Major Equivalency (30 Approved Semester Hours) OR Endorsement plus 200 HOUSSE Points | HQ | NHQ |

- A teacher is teaching "Infield" when they have a major in World/Foreign Language.
- A teacher is deemed to have "Major Equivalency" when they have 30 semester hours of approved course work that meets current USOE endorsement guidelines.
- A teacher is deemed to be HQ upon verification of appropriate endorsement plus 200 HOUSSE points specific to the endorsement subject.